

**Charissa Andreotti, Ph.D.**

**CURRICULUM VITAE**  
**May 2019**

**Home**

Brooklyn, NY  
Phone: (917) 426-3877  
charissa@bkmindspring.com

**Licensure**

Licensed Psychologist – Doctorate, New York State  
License #020919 (2014)

**EDUCATION**

**Postdoctoral Fellowship**  
2013-2015

Department of Psychiatry and Behavioral Sciences  
Memorial Sloan-Kettering Cancer Center  
Neurocognition in Cancer Laboratory  
NCI T32 Institutional Training Grant in Psycho-oncology

**Predoctoral Internship**  
2012-2013

Department of Psychiatry  
Yale University School of Medicine  
Neuropsychology Track  
APA Approved Internship

**Ph.D.**  
2008-2013

Doctor of Philosophy, Department of Psychology  
Vanderbilt University, Nashville, TN  
Dissertation Title: *Effects of Acute and Chronic Stress on Attention  
and Psychobiological Stress Reactivity in Women*  
Faculty Advisor: Bruce Compas, Ph.D.  
Dissertation Defended May 2012

**M.A.**  
2010

Master of Arts, Department of Psychology  
Vanderbilt University, Nashville, TN

**Sc.B.**  
2007

Brown University, Providence, RI  
Psychology Concentration

## **PROFESSIONAL EMPLOYMENT AND CLINICAL EXPERIENCE**

### **Clinical Research Manager/Neuropsychologist**

**Jan. 2015 – May 2019**

Child Mind Institute  
Healthy Brain Network

- Develop clinical phenotyping protocol and feedback reports for cognitive, emotional, and behavioral profiling using empirically supported assessments and questionnaires to interface with genotyping and neuroimaging research goals
- Hire, train, and supervise multidisciplinary team of 20 clinicians in administration of 3-day mental health and learning evaluation protocol for assessment of approximately 3,000 children age 5-21 from diverse NYC communities
- Administer neuropsychological, learning, and intelligence assessments with children and young adults age 5 – 21 years (>800 evaluations completed)
- Conduct semi-structured, DSM-5-based psychiatric diagnostic interviews to children, adolescents, and young adults and caregivers
- Prepare feedback reports synthesizing results from cognitive assessment and psychiatric interviews with diagnostic impressions, individualized intervention plans, and referrals
- Lead clinical feedback meetings with patients and family members interpreting evaluation results and providing recommendations for follow-up and additional assessment

### **Neuropsychology Fellow**

**July 2013 –June 2015**

Memorial Sloan Kettering Cancer Center  
Department of Psychiatry and Behavioral Sciences  
Supervisors: James Root, Ph.D. & Tim Ahles, Ph.D.

- Conducted comprehensive neuropsychological assessments with adolescent and adult oncology patients and survivors referred for concerns of cancer-related cognitive decline / “chemobrain”
- Performed intensive administration, scoring, and interpretation of a wide variety of neuropsychological assessment tools utilizing a flexible battery approach
- Presented pre-assessment case-conceptualization of patient cognitive profile to supervisors after reviewing and integrating patient history and medical records
- Conducted clinical interviews with patients and family and participated in battery selection
- Wrote neuropsychological reports by integrating clinical interview, behavioral observations, and neuropsychological assessment results
- Participated in post-assessment feedback and psychoeducation sessions with patient and family to discuss differential diagnosis, recommendations for clinical work-ups, and treatment planning
- Communicated with health care providers to collaborate on treatment recommendations

**Predoctoral Neuropsychology Fellow**

**July 2012 –July 2013**

Yale University School of Medicine

Department of Psychiatry

Connecticut Mental Health Center

Gaylord Rehabilitation Hospital

Supervisors: Keith Hawkins, Psy.D. & Sarah Bullard, Ph.D., ABPP

- Conducted mental status exams and comprehensive neuropsychological assessments with neurological and psychiatric patients referred for head injury, stroke, brain tumors, learning disorder/ADHD, concerns of memory and movement disorders, substance use, and serious mental illness
- Gained advanced fluency in the administration, scoring, and interpretation of flexible and process-oriented neuropsychological assessment battery
- Wrote comprehensive neuropsychological reports by integrating patient histories, medical records, testing results, information from behavioral observations, and family interviews
- Conducted clinical interviews and performed psychoeducational feedback sessions with patient, family, and social work team

**Graduate Student Outpatient Therapist**

**June 2011 – June 2012**

Vanderbilt Center for Integrative and Behavioral Health, Nashville, TN

Supervisor: P. Tobi Fishel, Ph.D.

- Conducted consultations and liaisons for adult and pediatric diabetes patients with depression, anxiety, and other behavior disorders
- Conducted intake assessments and provided outpatient therapy (individual and family) in a community mental health outpatient clinic to adults, children, adolescents, and families with chronic medical conditions
- Implemented empirically supported treatment approaches (e.g., cognitive-behavior therapy, parent-child interaction therapy) to patients with a broad range of presenting problems including both internalizing and externalizing disorders (e.g., Attention-Deficit Hyperactivity Disorders, Oppositional Defiant Disorders, Depressive Disorders)
- Integrated diverse treatment approaches (e.g., meditation, Tai Chi) into therapy

**Counselor and Behavioral Consultant**

**July 2011**

Vanderbilt Kennedy Center Williams Syndrome Music Camp

Supervisors: Elisabeth Dykens, Ph.D., and Sarika Peters, Ph.D.

- Served as counselor at the Williams Music Camp for adolescents/young adults with Williams Syndrome (a genetic disorder that leads to learning and developmental disabilities)
- Provided services to enhance life skills of adolescent/young adult campers
- Led group discussions of challenges common to individuals with this disorder and taught appropriate coping strategies
- Provided individual therapy as needed

**Graduate Student Assessment Trainee**

**Jan. 2011 –May 2011**

Developmental Assessment Clinic

Department of Pediatrics, Division of Behavioral and Developmental Medicine

Children's Hospital at Vanderbilt University

Supervisor: Cassandra Newsom, Psy.D.

- Conducted comprehensive developmental assessments with children ages 6-13 years old referred for developmental concerns including autism spectrum disorders, learning disabilities, emotion regulation problems, ADHD, and trauma
- Performed clinical interview with parents regarding developmental milestones and adaptive behavior
- Wrote integrated reports and provided clinical feedback and psychoeducation session for parents

**Outpatient Group Therapist**

**Jan. 2011 – May 2011**

Social Skills Group

Department of Psychology & Human Development

Private Practice of Supervisor: F. Joseph McLaughlin, Ph.D.

- Facilitated group therapy sessions for adolescent males with autism spectrum disorders
- Taught social skills and supported development of social understanding, focused on interactions among group members and planning for anticipated social situations, led discussions of challenges common to individuals with this disorder, and taught appropriate coping strategies

**Graduate Student Assessment Trainee**

**Aug. 2010 –May 2011**

Treatment and Research Institute for Autism Spectrum Disorders Clinic

Vanderbilt Kennedy Center for Developmental Disabilities

Vanderbilt University

Supervisors: Sarika Peters, Ph.D., and Cassandra Newsom, Psy.D.

- Conducted comprehensive developmental assessments with children ages 1-13 years old referred for developmental concerns including autism spectrum disorders, genetic syndromes, learning disabilities, and emotion regulation issues
- Performed clinical interview with parents regarding developmental milestones and adaptive behavior
- Integrated test results into comprehensive psychological reports
- Provided feedback to parents regarding diagnosis and intervention recommendations
- Communicated with health care providers to collaborate on treatment recommendations

**Graduate Student Neuropsychology Trainee**

**July 2010 –Jan. 2011**

Neuropsychological Assessment Clinic  
Department of Neurology  
Vanderbilt University Medical Center  
Supervisor: Bradley Folley, Ph.D.

- Conducted comprehensive neuropsychological assessments with neurosurgical patients and neurology patients referred for stroke, brain tumors, and concerns of memory and movement disorders.
- Gained fluency in administration, scoring, and interpretation of neuropsychological batteries, as well as family-report and self-report questionnaires of mood, behavior, and personality change
- Participated in clinical interview, feedback, and psychoeducation with patients and family
- Wrote comprehensive neuropsychological reports by integrating clinical interview, behavioral observations, family and self-report questionnaires, and neuropsychological test results
- Observed language localization brain mapping procedure and Wada procedure on epilepsy surgery candidates

**Psychological Examiner**

**May 2009 - May 2011**

Additional Supervised Assessments  
Department of Psychology & Human Development  
Private Practice of Supervisor: F. Joseph McLaughlin, Ph.D.

- Conducted cognitive assessment with a child clinically referred for evaluation to address diagnostic questions of ADHD, disruptive behavior, and mood disorders.
- Wrote integrative reports and provided feedback and psychoeducation session to parents

**Outpatient Therapist**

**July 2010 – Dec. 2010**

Parent-Child Interaction Therapy (PCIT) Clinic  
Department of Pediatrics, Division of Behavioral and Developmental Medicine  
Children's Hospital at Vanderbilt University  
Supervisor: Linda Ashford, Ph.D.

- Provided family therapy sessions for children referred for disruptive behavior and emotion regulation problems
- Served as a therapist teaching parents positive parenting skills and an evidence-based discipline procedure
- Integrated Nurturing Engagement and Attachment Repair (NEAR) attachment therapy techniques with behavioral techniques from PCIT

**Counselor and Behavioral Consultant**

**June 2010**

TRIAD (Treatment and Research Institute for Autism Spectrum Disorders)  
Social Skills Summer Camp  
Vanderbilt Kennedy Center for Developmental Disabilities, Nashville, TN  
Supervisors: Courtney Burnette, Ph.D., and Cassandra Newsom, Psy.D.

- Taught social skills curriculum, created and monitored behavioral reinforcement plans, and structured and supervised activities among campers ages 7-19 years old with Autism Spectrum Disorders

**Interviewer/Neuropsychological Examiner**

**June 2009 – Dec. 2010**

Neurocognitive Late Effects of Pediatric Cancer and Chronic Stress Study  
Department of Psychology and Human Development  
Supervisor: Bruce Compas, Ph.D., and Frances Niarhos, Ph.D.

- Administered semi-structured clinical interviews (*SCID: Depression* and *PTSD modules & KSADS*) to assess diagnostic histories of parents and children in families enrolled in study of neurocognitive effects of chronic stress and cancer treatment
- Conducted neuropsychological testing with survivors of childhood cancer and children of parents with depressive disorders
- Integrated testing and results into brief feedback reports

**Graduate Student Forensic Assessment Trainee**

**Sep. 2009 – May 2010**

Department of Forensic Psychiatry  
Vanderbilt University Psychiatric Hospital  
Supervisors: James Walker, Ph.D.

- Conducted and observed forensic neuropsychological assessments
- Scored and integrated testing results into psychological reports
- Observed pre-trial interviews of patients and witnesses

**Graduate Student Health Psychology Trainee**

**Sep. 2009 – May 2010**

Prospective Study of Treatment Effects in Pediatric Brain Tumor Patients  
Children's Hospital at Vanderbilt University  
Supervisors: Jennifer Thigpen, Ph.D., and Bruce Compas, Ph.D.

- Conducted neuropsychological assessments for pre-surgical pediatric brain tumor patients in the pediatric intensive care unit
- Scored and integrated testing results into integrative psychological reports

**Neuropsychological Examiner/Research Assistant**

**Nov. 2009 –Apr. 2010**

Stress and Coping in College Students Study  
Department of Psychology and Human Development  
Supervisor: Bruce Compas, Ph.D.

- Conducted working memory assessments from the *Wechsler Adult Intelligence Scale-IV* and scored protocols as part of a research study examining the relations among coping strategies and executive functioning skills in older adolescents

**Psychometrist**

**Oct. 2007 – Aug. 2008**

Johnson and Johnson Pharmaceutical Research and Development  
Boston, MA  
Supervisors: Timothy Petersen, Ph.D., and Gahan Pandina, Ph.D.

- Scored internationally-administered cognitive battery for safety study of antipsychotic medication in children and adolescents
- Created and maintained database of longitudinal patient data for neuropsychological measures

**RESEARCH EXPERIENCE**

**Neurocognition in Cancer**

**July 2013 – June 2015**

National Cancer Institute T32 Institutional Training Grant  
Role: Postdoctoral Fellow  
Memorial Sloan Kettering Cancer Center  
Mentor: Tim Ahles, Ph.D.

- Multi-site NCI R01 funded studies examining genetic, biological, and behavioral risk factors for cancer related cognitive changes
- Authorship of manuscripts for peer-reviewed publication on: 1) role of stress and coping in vulnerability to cancer related cognitive decline and 2) reliable change of standardized neuropsychological measures used in detection of cancer related cognitive decline
- Submission of NCI R03 grant application, “Stress-Related Epigenetic Risk for Cancer Related Cognitive Decline,” (First round impact score = 40).

**Psychobiology of Attention and Social Stress**

**Aug. 2009 – May 2012**

National Science Foundation Graduate Research Fellowship  
Role: Principal Investigator  
Vanderbilt University  
Mentor: Bruce E. Compas, Ph.D.

- Multi-site (Vanderbilt University and Arizona State University) study examining automatic attentional processes and biological stress reactivity in young adults exposed to chronic stress during development, based on funded National

Science Foundation Graduate Research Fellowship proposal: *The Role of the Orbitofrontal Cortex in Human Emotion-Cognition Interactions*

- Administered protocol involving interpersonal stress task and computerized task of automatic attentional processing
- Collected biological measures of stress reactivity, including cortisol using salivette procedure and heart rate reactivity using Biopac and Acknowledge Software package
- Expanded study to Arizona State University and coordinate reliable protocol administration and data collection at both sites
- Trained research assistants on administering interpersonal stress task, computerized attentional control task, and standardized executive function measures
- Analyzed attentional bias data using EPrime software and heart rate data using Acknowledge software
- Integrated findings for dissertation

**Neuroimaging Studies of Coping and Executive Function in Adolescents**

**June 2009 – June 2012**

Graduate Research Assistant  
 Vanderbilt Kennedy Center Discovery Grant  
 Vanderbilt University  
 Principal Investigator: Bruce E. Compas, Ph.D.

- Vanderbilt Kennedy Center Discovery Grant examining neurocognitive effects and coping related to chronic stress exposure and cancer treatment in children and adolescents
- Trained research assistants in recruitment and contact procedures
- Conducted diagnostic interviews with participants and caregivers using select SCID modules and K-SADS
- Conducted neuropsychological assessments with participants, including select subtests from the WISC-IV and D-KEFS
- Conducted fMRI and DTI scan sessions
- Managed databases and conduct data analyses using SPSS 16 and BrainVoyager
- Integrated findings for conference presentations and publications
- Participated in weekly research meetings

**Dissemination of Evidence-Based Treatment Methods In Mental Health Professions**

**Jan. 2007 – July 2008**

Research Coordinator  
 Massachusetts General Hospital, Department of Psychiatry  
 Harvard Medical School  
 Principal Investigators: Robert Birnbaum, M.D., Ph.D., and Timothy Petersen, Ph.D.

- Created, maintained, and analyzed outcomes database for practitioner education courses to examine evidence-based treatment methods in mental health professions



- Designed provider surveys to study biases in attention and decision-making in psychiatry
- Conducted statistical analyses in STATA and SPSS comparing databases of provider and patient survey responses regarding availability of mental health information
- Integrated findings for conference presentations and publications

**Neuroimaging Studies of Respiratory Processes in Anxiety**

**June 2007 – Dec. 2007**

Research Assistant

Massachusetts General Hospital, Department of Psychiatry

Harvard Medical School

Principal Investigator: Karleyton Evans, M.D.

- Conducted SPM analysis for PET study using mood induction techniques to evaluate respiratory and autonomic stress responses in patients with mood and anxiety disorders
- Assisted with neuroimaging protocols using PET and fMRI platforms

**Methods to Improve Diagnostic and Assessment Services**

**May 2006 – May 2007**

Undergraduate Capstone Student

National Institute of Mental Health

Rhode Island Hospital, Brown University

Capstone Project Title: “The Impact of Comorbid Anxiety Disorders on Treatment Planning in Depressed Outpatients”

Principal Investigators: Mark Zimmerman, M.D., and Timothy Petersen, Ph.D.

- Created and maintained database for patient treatment recommendations from extensive chart review
- Observed clinical diagnostic interviews using SCID
- Conducted data analyses in STATA and integrated findings into senior capstone project and conference presentation at American Psychiatric Association annual meeting

**Psychosocial Factors and Stress Reactivity in Adolescence**

**May 2006 – Sep. 2006**

Undergraduate Research Assistant

Brown University

Rhode Island Hospital Center for Alcohol and Addiction Studies

Principal Investigator: Laura Stroud, Ph.D.

- Learned the Biopac software program for collecting data on physiological reactivity of participants
- Trained to run adolescents through an extensive laboratory procedure which included recording physiological reactivity data, administering a public speaking task and a social stress task, and collecting saliva samples for cortisol assays
- Analyzed E-prime attentional bias data and heart rate data using MATLAB
- Conducted data entry and analyses

**AWARDS AND HONORS**

<b>NCI T32 CA009461 Institutional Training Grant,</b> Memorial Sloan Kettering Cancer Center	<b>July 2013 – June 2015</b>
<b>National Science Foundation Graduate Research Fellowship</b> “The Role of the Orbitofrontal Cortex in Human Emotion-Attention Interactions”	<b>May 2009 – May 2012</b>
<b>University Graduate Fellowship,</b> Vanderbilt University	<b>Aug. 2008 – May 2009</b>
<b>Travel awards</b> for conference presentations College of Arts & Sciences and the Graduate School, Vanderbilt University	<b>Aug. 2009 – June 2013</b>

**PEER REVIEWED PUBLICATIONS**

- Townsend, L., Kobak, K., Kearney, C., Milham, M., **Andreotti, C.**, Escalera, J.,...Kaufman, J. (2017). Development of a web-based clinician-administered computerized version of the Kiddie Schedule for Affective Disorders and Schizophrenia (KSADS-COMP) Child Psychiatric Diagnostic Interview: Initial Validity Data, *Journal of the American Academy of Child and Adolescent Psychiatry*, *under review*.
- Alexander, L., Escalera, J., Ai, L., **Andreotti, C.**, Febre, K., Mangone, A.,...Milham, M. (2017). An open resource for transdiagnostic research in pediatric mental health and learning disorders, *Scientific Data*, *in press*.
- McFarland, D. C., **Andreotti, C. F.**, Harris, K., Mandeli, J., Tiersten, A., & Holland, J. (2016). Early childhood adversity and its associations with anxiety, depression, and distress in women with breast cancer, *Psychosomatics*, *57*, 174-184.
- Root, J. C., **Andreotti, C. F.**, Tsu, L., Ellmore, T. M., & Ahles, T. A. (2016). Learning and memory performance in breast cancer survivors 2 to 6 years post-treatment: the role of encoding versus forgetting, *Journal of Cancer Survivorship*, *10*, 593-599.
- Thigpen, J. C., Pearson, M., Robinson, K. E., **Andreotti, C. F.**, Dunbar, J. P., Watson, K. H., Desjardins, L., Holmes, L., Byram, R., Fraley, C., & Compas, B. E. (2016). Presurgical assessment of cognitive function in pediatric brain tumor patients: feasibility and initial findings, *Neuro-Oncology Practice*, *3*, 261-267.
- Andreotti, C. F.**, Root, J. C., Atkinson, T., Li, Y., McDonald, B. C., Saykin, A. J., & Ahles, T. A. (2016). Reliable change in neuropsychological assessment of breast cancer survivors, *Psycho-Oncology*, *25*, 43-50.
- Andreotti, C. F.**, Garrard, P., Venkatraman, S., & Compas, B. E. (2015). Stress-related Changes in attentional bias to social threat in older adolescents: psychobiological associations with the early family environment, *Cognitive Therapy and Research*, *39*, 332-342.

- Andreotti, C. F.,** & Hawkins, K.E. (2015). RBANS Norms Based on the Relationship of Age, Education, and WRAT-3 reading to performance in an older African American community dwelling sample, *The Clinical Neuropsychologist*, *29*, 442-465.
- Andreotti, C. F.,** Root, J. C., Ahles, T. A., McEwen, B. S., Compas, B. E. (2015). Cancer, Coping, and Cognition: A model for the role of stress in cancer-related cognitive decline, *Psycho-Oncology*, *24*, 617-623.
- Andreotti, C. F.,** King, A., Compas, B. E., & DeBaun, M. (2015). The Association of Cytokine Levels with Cognitive Function in Children with Sickle Cell Disease and Normal MRI Studies of the Brain, *Journal of Child Neurology*, *30*, 1349-1353.
- Atkinson, T. M., **Andreotti, C. F.,** Roberts, K. E., Saracino, R. M., Hernandez, M., & Basch, E. (2015). The level of association between functional performance status measures and patient-reported outcomes in cancer patients: a systematic review, *Supportive Care in Cancer*, *12*, 3645-3652.
- Gress-Smith, J. A., Roubinov, D. S., **Andreotti, C. F.,** Compas, B. E., & Luecken, L. J. (2015). Prevalence, severity, and risk factors for depressive symptoms and insomnia in college undergraduates, *Stress and Health*, *31*, 63-70.
- Root, J. C., Ryan, E., **Andreotti, C. F.,** Atkinson, T., Li, Y., & Ahles, T. A. (2015). Performance on the CVLT-II in a cohort of clinically referred breast cancer survivors: the role of attention versus forgetting in patient-reported memory complaints, *Psycho-Oncology*, *24*, 548-555.
- Berlin, K., **Andreotti, C. F.,** Yull, F., Grau, A., & Compas, B. E. (2012). Mother-daughter communication about breast cancer risk: interpersonal and biological stress processes, *Journal of Behavioral Medicine*, *36*, 328-339.
- Andreotti, C.,** Champion, J. E., Dunn, M. J., Watson, K., Potts, J., Reising, M. M., Robinson, K. E., Rodriguez, E., Roubinov, D., Luecken, L. L., & Compas, B. E. (2011). Coping, emotion regulation, and executive function in older adolescents, *Anxiety, Stress, & Coping*, *26*, 21-35.
- Zald, D. H., & **Andreotti, C. F.** (2010). The neuropsychiatry of the orbitofrontal cortex. *Neuropsychologia*, *48*, 3377-3391.
- Robinson, K. E., Kuttusch, J., Champion, J. E., **Andreotti, C. F.,** Hipp, D. W., Bettis, A., Barnwell, A., & Compas, B. E. (2010). Neurocognitive sequelae in survivors of pediatric brain tumors: a quantitative meta-analysis. *Pediatric Blood and Cancer*, *55*, 525-531.
- Petersen T. J., **Andreotti C. F.,** Chelminski I, Young D, & Zimmerman M. (2009). Do Comorbid Anxiety Disorders Matter? The Impact of Comorbid Anxiety Disorders on Treatment Planning in Depressed Outpatients. *Psychiatry Research*, *169*, 7-11.
- Huffman, J. C., Petersen, T. P., **Andreotti, C. F.,** Baer, L., Solway, S., & Birnbaum, R. J. (2008). Outcomes measurement in a national multimedia continuing medical education program: challenges and opportunities. *CE Measure*, *2*, 50-57.

Petersen, T. J., Perlis, R. H., Ticknor, C., Lohr, J., Solvason, H. B., O'Reardon, J. P., Wohlreich, M. M., **Andreotti, C. F.**, Wilson, M., & Fava, M. (2008). Efficacy of duloxetine for the treatment of depression: relationship to most recent antidepressant trial. *Psychopharmacology Bulletin*, *41*, 34-45.

Petersen, T. J., Huffman, J. C., Weiss, A. P., Blais, M. A., **Andreotti, C. F.**, Horwitz, M. B., & Birnbaum, R. J. (2008). Reach of benchmark psychiatric trial results to community-based providers: A case study of CATIE. *Journal of Clinical Psychiatry*, *69*, 1081-1086.

### **BOOK CHAPTERS**

Ahles, T., **Andreotti, C. F.**, & Correa, D. Neuropsychological Impact of Cancer and Cancer Treatments. In J. Holland, W. S. Breitbart, P. Butow, P. B. Jacobson, M. J. Loscalzo, and R. McCorkle (Eds.), *Psycho-Oncology*, In Press. NY: Oxford.

**Andreotti, C. F.**, Root, J. C., Alici, Y., & Ahles, T. A. Cancer and Cancer Therapy-Associated Cognitive Changes. In J. Holland, Y. Alici, A. Martin, C. Nelson, and A. Roth (Eds.), *Quick Reference for Geriatric Oncology Clinicians: The Psychiatric and Psychological Dimensions of Geriatric Cancer Symptom Management*, In Press. NY: Oxford.

Compas, B. E. & **Andreotti, C. F.** (2013). Risk and Resilience in Child and Adolescent Psychopathology: Processes of Stress, Coping, and Emotion Regulation. In T. Beauchaine and S. Hinshaw (Eds.), *Child and Adolescent Psychopathology* (143-170). NJ: Wiley and Sons.

### **SELECTED CONFERENCE PRESENTATIONS**

Camacho, N., Febre, K., Alexander, L., Koo, B., Nussbaum, A., **Andreotti, C. F.**, & Milham, M. (2017, October). *Identifying Associations Between Phonology and Mental Health*. Poster presented at the 64<sup>th</sup> Annual Meeting for the Academy of Child and Adolescent Psychiatry. Washington, D.C.

Kramer, E. L., Neuhaus, R., Nikolaidis, A., Alexander, L., Yeo, A., **Andreotti, C. F.**,... Milham, M. (2017, October). *Processing Speed: Commonalities and Discrepancies Between Clinician and Computerized Assessment Tools*. Poster presented at the 64<sup>th</sup> Annual Meeting for the Academy of Child and Adolescent Psychiatry. Washington, D.C.

Yeo, A., **Andreotti, C. F.**, Osman, Y., Alexander, L., & Milham, M. P. (2016, October). *Parent-Child Discrepancies in Reporting Pediatric Anxiety Symptoms: Effects of Family Relations and Stress*. Poster presented at the 63<sup>rd</sup> Annual Meeting for the Academy of Child and Adolescent Psychiatry. New York, NY.

James, R.M., **Andreotti, C.F.**, Roberts, K.E., Hernandez, M., Atkinson, T.M. (April, 2015). The relationship between functional status measures and patient-reported outcomes in cancer patients: A systematic review. Poster presented at the 36<sup>th</sup> Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine. San Antonio, TX.

- Andreotti, C. F.,** & Hawkins, K.E. (2015, February). Role of Age, Health Status, and Education on RBANS Performance in an Older African American Community Sample. Poster presented at the International Neuropsychological Society Annual Meeting, Denver, CO.
- Andreotti, C. F.,** King, A., Compas, B. E., & DeBaun, M. (2014, March). Cytokine Levels and Cognitive Impairment in Sickle Cell Disease. Poster presented at Society for Behavioral Medicine Annual Conference, Philadelphia, PA.
- Andreotti, C. F.,** Root, J. C., Atkinson, T., Li, Y., & Ahles, T. A. (2014, February). Reliable Change in Neuropsychological Assessment of Breast Cancer Survivors. Poster presented at the International Cancer and Cognition Task Force Annual Meeting, Seattle, WA.
- Root, J. C., **Andreotti, C. F.,** Atkinson, T., Li, Y., & Ahles, T. A. (2014, February). Performance on the CVLT-II in a cohort of clinically referred breast cancer survivors: the role of attention versus forgetting in patient-reported memory complaints. Podium presentation at the International Cancer and Cognition Task Force Annual Meeting, Seattle, WA.
- Andreotti, C. A.,** Garrard, P., Venkatraman, S., & Compas, B. E. (2012, September). Effects of Chronic Family Stress During Development on Attentional Bias and Psychobiological Stress Reactivity in Women. Poster presented at Annual Conference of the International Society of Psychoneuroendocrinology, NY, NY.
- Gress-Smith, J. A., Roubinov, D. S., **Andreotti, C. F.,** Compas, B. E., & Luecken, L. J. (2012, May). *Comorbidities and Risk Factors for Psychological Risk Factors and Undergraduate Health.* Poster presented at Association for Psychological Science Annual Convention, Chicago, IL.
- Andreotti, C. F.,** Champion, J. E, Dunn, M. J, Haker, K., Potts, J. E, Reising, M. M, Robinson, K. E., Rodriguez, E., Roubinov, D., Luecken, L. J. & Compas, B. E. (2011, April). *Exposure to Conflict in the Early Family Environment, Coping, and Executive Function in Risk for Depression and Anxiety.* Poster presented at Biennial Meeting of Society for Research in Child Development, Montreal, Quebec.
- Reising, M. M., **Andreotti, C. F.,** Champion, J. E, Dunn, M. J, Haker, K., Potts, J. E, Robinson, K. E., Rodriguez, E., Roubinov, D., Luecken, L. J. & Compas, B. E. (2011, April). *Long Term Effects of Childhood Trauma on the Development of Executive Function and Emotion Regulation.* Poster presented at Biennial Meeting of Society for Research in Child Development, Montreal, Quebec.
- Robinson, K. E., **Andreotti, C. F.,** Reising, M. M., Champion, J. E., Campbell, L. K., Potts, J. E., Haker, K. A., & Compas, B. E. (2011, February). *Neurocognitive Deficits in Survivors of Pediatric ALL: Implications for Long-Term Coping and Emotion Regulation.* Poster presented at International Neuropsychological Society Annual Conference, Boston, MA.
- Andreotti, C. F.,** Robinson, K. E., Reising, M. M., Champion, J. E., Campbell, L. K., Potts, J. E., Haker, K. A., & Compas, B. E. (2011, February). *Cognitive and Executive Functioning in Childhood Survivors of Acute Lymphocytic Leukemia: Correspondence Between Assessment Data and Parent Perceptions.* Poster presented at International Neuropsychological Society Annual Conference, Boston, MA.

**Andreotti, C. F.**, Champion, J. E, Dunn, M. J, Haker, K., Potts, J. E, Reising, M. M, Robinson, K. E., Rodriguez, E., & Compas, B. E. (2010, November). *Emotion Regulation, Coping, and Executive Functioning in Risk for Depression: An Integrative Approach*. Poster presented at Association of Cognitive and Behavioral Therapies Annual Conference, San Francisco, CA.

**Andreotti, C. F.**, Berlin, K., and Compas, B. E. (2010, April). *Psychological and Biological Stress During Mother-Daughter Communication About Breast Cancer Risk*. Abstract presented at Biomarkers of Stress Reactivity in Families with Medical Diagnoses, Autism Spectrum Disorders, and Developmental Disabilities Symposium, Gatlinburg Conference for Developmental Disabilities, Annapolis, MD.

Petersen, T. J., **Andreotti, C. F.**, Huffman, J. C., Birnbaum, R. J., Falk, W., & Ellison, J. M. (2008, May). *Cholinesterase Inhibitors for Treatment of Alzheimer's Disease: Physicians' Current Knowledge and Barriers to Use*. Poster presented at American Psychiatric Association Annual Meeting, Washington, D.C.

**Andreotti, C. F.**, Bumenfeld, K., Weiss, A. P., Blais, M. A., Huffman, J. C., & Birnbaum, R. J. (2008, May). *Perceived Needs and Barriers to Access of Mental Health Information: Patient, Family Member, and Provider Views*. Poster presented at American Psychiatric Association Annual Meeting, Washington, D.C.

Petersen, T. J., Birnbaum, R. J., Weiss, A. P., Huffman, J. C., & **Andreotti, C. F.** (2007, December). *Dynamic Integration of Outcome Metrics into Multi-Platform Educational Programs*. Workshop presented at Alliance for Continuing Medical Education Annual Conference, Orlando, FL.

Petersen, T. J., Papakostas, G. I., Lietz, A., **Andreotti, C. F.**, Birnbaum, R. J., Fava, M., Spencer, T., Wilens, T. E., & Biederman, J. (2007, May). *Impact of FDA black box warning on clinicians' beliefs about the safety of antidepressant usage in pediatric patients*. Poster presented at American Psychiatric Association Annual Meeting, San Diego, CA.

**Andreotti, C. F.**, Petersen, T. J. & Zimmerman, M. (2007, May). *The Impact of Substance Abuse on Treatment Planning in Depressed Outpatients with Comorbid Anxiety Disorders*. Poster presented at American Psychiatric Association Annual Meeting, San Diego, CA.

**Andreotti, C. F.**, Petersen, T. J. & Zimmerman, M. (2007, May). *The Impact of Comorbid Anxiety Disorders on Treatment Planning in Depressed Outpatients*. Poster presented at American Psychiatric Association Annual Meeting, San Diego, CA.

## **CLINICAL MEASURES**

Mastery of neuropsychological and psychiatric interview measures including but not limited to:

**Adult Instruments include:** *Beck Depression and Anxiety Inventories, Benton Judgment of Line Orientation, Boston Naming Test, Brief Visual Memory Test, California Verbal Learning Test-II, Delis-Kaplan Executive Function System, Dementia Rating Scale-2, Finger Tapping, Derogatis Sexual Functioning Inventory, Geriatric Depression Scale, Grip Strength, Hopkins Verbal Learning Test-Revised, Grooved Pegboard, Kauffman Brief Achievement Tests, McGill Pain Questionnaire, Michigan Alcoholism Screening Test, Miller Forensic Assessment of*

*Symptoms Test, Millon Clinical Multiaxial Assessment Inventory-III, Neuropsychological Assessment Battery, Personality Assessment Inventory, Mini Mental State Exam, , Rey-Osterrieth Figure Memory Test, Sensory Perceptual Examination, Stroop Test, Structured Interview of Reported Symptoms, Substance Abuse Subtle Screening Inventory-3, Tactual Performance Test, Test of Memory Malingering, Test of Variables of Attention, Stroop Test, Test of Verbal Fluency (FAS/ Animals), Trail Making Test, Wechsler Adult Intelligence Scale-IV, Wechsler Abbreviated Scale of Intelligence - II, Memory Scale-IV, Wide Range Achievement Test-4, Wisconsin Card Sorting Test*

**Child/Adolescent Instruments include:** *Achenbach scales, Autism Diagnostic Observation Schedule (Modules 1, 2, 3, 4), Beery-Buktenica Developmental Tests of Visual Motor Integration, Behavior Assessment System for Children-2, Differential Ability Scales-II, Clinical Evaluation of Language Fundamentals-5th Edition, Children's Memory Scale, Conners 3, Comprehensive Test of Phonological Processing-2nd Edition, NEPSY-II, Test of Word Reading Efficiency-2nd Edition, Vineland Adaptive Behavior Scales-II Caregiver Interview, and Wechsler Intelligence Scale for Children-IV + V, Wechsler Individual Achievement Test – III, Woodcock Johnson Tests of Achievement-III*

**Psychiatric Interview Measures include:** *Autism Screening Interview, Kiddie Schedule for Affective Disorders and Schizophrenia (KSADS), Structured Clinical Interview for DSM-IV (SCID)*

## **CLINICAL TRAINING WORKSHOPS**

### **Parent Child Interaction Therapy**

**July 2010**

Brown University Center for Children at Risk, Providence, RI

Instructor: Daniel Bagner, Ph.D.

- Weeklong certification course in manualized intervention plan developed by Sheila Eyberg, Ph.D.

### **Trauma-Focused Cognitive Behavioral Therapy**

**Aug. 2009 –Nov. 2009**

Certification Training, Nashville, TN

- Bi-monthly group training sessions in TF-CBT program developed by Judy Cohen, Ph.D., Esther Deblinger, Ph.D., and Anthony Mannarino, Ph.D., Medical University of South Carolina

## **PROFESSIONAL MEMBERSHIPS**

Association for Behavioral and Cognitive Therapies

**Oct. 2009 – Present**

International Neuropsychological Society

**Dec. 2010 – Present**

## **AD-HOC JOURNAL REVIEWING**

*Anxiety, Stress, and Coping*

*Journal of Personality Assessment*

*Psychoneuroendocrinology*

*Psycho-Oncology*

*The Clinical Neuropsychologist*

## **TEACHING**

### **Instructor**

Department of Psychiatry, Memorial Sloan Kettering Cancer Center  
Clinical Research and Communication Program

**July 2013 – June 2015**

- Instructed junior research personnel (e.g., research assistant, coordinators, medical students) in clinical interviewing and assessment
- Reviewed practice test administration protocols
- Observed and provides feedback on oral interview skills

### **Graduate Teaching Fellow**

Peabody College, Vanderbilt University  
PSY343: Cognitive Assessment  
Professor: F. Joseph McLaughlin, Ph.D.

**Jan. 2011 – May 2011**

- Guest lectures on assessment of mental status using the Folstein Mini Mental Status Exam and memory using the Wechsler Memory Scale-IV
- Reviewed practice test administration protocols and assessment reports for first-year clinical psychology graduate students
- Assisted in planning lectures and course activities

## **ADVISING**

### **Honors/Research Mentor for Undergraduate Students**

Stress and Coping Lab, Vanderbilt University  
P.I.: Bruce Compas, Ph.D.

**June 2010 – June 2012**

## **SKILLS**

French (advanced proficiency in oral and written communication)  
Spanish (basic proficiency in oral and written communication)  
Brain Voyager, EPrime, Matlab, R, SPM5, SAS, SPSS, STATA

## **REFERENCES**

Available upon request